

# Global Development Indicators for APLS candidates 7e

## Team leader

	Examples of descriptors
Safe/competent/meets	If this person were leading a team I was in, I would feel that they oversaw the ABCDE, evaluated and made safe decisions and communicated effectively with the team. I would trust them to seek guidance if necessary.
Not quite there yet	The amount of prompting and help needed suggests to me that this person would still need some support before they could lead a team managing a seriously ill, injured or arrested child.
Concerns	This person was not able to effectively lead the team in this setting. Their knowledge base and decision making were flawed to the extent that they would have jeopardised the safety of a seriously ill, injured or arrested child.
Did not attend	

## Team member

	Examples of descriptors
Safe/competent/meets	I would trust this person to carry out the skill they were tasked to do, but to seek help if, for any reason there were complications. I would feel comfortable that this person would be a safe, reliable member of the team.
Not quite there yet	I would feel that I needed to keep an eye on this person's ability to accurately perform the specific technical skill they were tasked to do. They would still need some support to be a useful member of a team managing a seriously ill, injured or arrested child.
Concerns	From what I observed today, this person would have actively disrupted a team to the detriment of a child's safety. I would be concerned that their competence at the required tasks would put the patient at risk or require too much of my attention to be safe.
Did not attend	

# Specific Assessment Criteria for APLS candidates 7e

## Team leader

Assessment criteria	Prepares the team members with appropriate instructions
	Demonstrates effective team leadership with full situation awareness
	Uses closed loop communication with team members
	Manages the overall care of a seriously ill, injured or arrested child
	Escalates where appropriate
	Completes a clear SBAR on handover of the patient
Ensures thorough ABCDE assessment	Has responsibility for and ensures a thorough structured ABCDE assessment by starting and then clearly instructing team member to complete this (the faculty helper will be able to feedback on specific aspects of this assessment)

## Team member

Assessment criteria	Demonstrates effective followership
	Uses closed loop communication with team leader and other team members
	Accurately performs skills
ABCDE assessment	Undertakes elements of the ABCDE assessment as instructed by the team leader