

Global Development Indicators for APLS candidates

Team leader technical skills

Grade	Meaning	Examples of descriptors, based on what I (the instructor) observed, for global assessment decision
E: Exceeds course expectations	Autonomous	If this person were leading a team I was in, I would be confident that they would make sound decisions, manage the technical aspects of the care of the child, and would monitor the skill level of their colleagues
M: Meets course expectations	Safe	If this person were leading a team I was in, I would feel that their skill level and decision making were safe
B: Below course expectations	Not quite there yet	This person would still need some support before they could lead the technical aspects of a team managing a seriously ill or injured child
S: Serious concerns	Unsafe	This person was not able to perform the skills necessary for the management of the child in this setting and I could not see them leading and retaining an oversight of the skills of other team members
DNA	Did not attend	

Team leader non-technical skills

Grade	Meaning	Examples of descriptors, based on what I (the instructor) observed, for global assessment decision
E: Exceeds course expectations	Autonomous	If this person were leading a team that I was in I would be confident in their non-technical skills and their willingness to discuss with colleagues if necessary
M: Meets course expectations	Safe	If this person were leading a team that I was in I would trust their non-technical skills and their willingness to seek guidance if necessary
B: Below course expectations	Not quite there yet	I would need to remain in easy reach if this person were managing a team that was treating a seriously ill or injured child
S: Serious concerns	Unsafe	This person made non-technical mistakes that would have jeopardised the safety of a seriously ill or injured child, I could not trust them to lead a team

DNA	Did not attend	
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Team member

<i>Grade</i>	<i>Meaning</i>	<i>Examples of descriptors, based on what I (the instructor) observed, for global assessment decision</i>
E: Exceeds course expectations	Autonomous	I would feel confident with this person being part of my team, I would not need to actively monitor them, even in a difficult setting
M: Meets course expectations	Safe	I would trust this person to carry out the skills they were tasked to do, and be a reliable team member
B: Below course expectations	Not quite there yet	This person would still need some support to be a useful member of a team
S: Serious concerns	Unsafe	I would not be comfortable with this person on a team I was leading because they put the patient at risk or required too much of my attention to be safe
DNA	Did not attend	

Observer

<i>Grade</i>	<i>Meaning</i>	<i>Examples of descriptors, based on what I (the instructor) observed, for global assessment decision</i>
E: Exceeds course expectations	Autonomous	During the learning conversation this person's contributions were apt and their phrasing and demeanour brought the best out of other group members
M: Meets course expectations	Safe	This person joined in on the learning conversation when asked and raised useful points
B: Below course expectations	Not quite there yet	Either, this person was not able to add anything useful to the discussion or they were clumsy in what they said
S: Serious concerns	Unsafe	This person's contributions to the learning conversation were wrong, unhelpful or destructive
DNA	Did not attend	